

Assistant Professor of Quantitative Psychology

Job no: 541543

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Social Sciences, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Quantitative Psychology

Effective Date: August 18, 2025 (Fall Semester)

Salary: The Assistant Professor (Academic Year) classification salary range is \$71,100 - \$151,128/per year. The anticipated hiring range is \$86,000 to \$90,000/per year. Salary is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin September 24, 2024. Position opened until filled (or recruitment canceled).

California State University, Long Beach ([CSULB](#)) is a Hispanic Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI). It also earned the prestigious Seal of Excelencia in 2023, joining a distinctive group of colleges and universities who have been recognized for its commitment to Latine/x student success. CSULB is committed to serving diverse students and has established and actively supports the Black Excellence Collegium, dedicated to promoting Black excellence and advancing Black Student Success, and El Concilio for Latinx Success at the Beach, whose mission is to build capacity and promote inclusive servingness across initiatives and efforts towards Latine/x student, faculty, and staff success across campus. The President's Equity and Change Commission is dedicated to achieving inclusive excellence in our community and culture and to interrogate, disrupt, and transform systemic inequities throughout the university. CSULB's [Beach 2030](#) University Action Plans prioritize engaging all students; expanding access to higher education; promoting intellectual achievement; building community; and cultivating resilience.

[College of Liberal Arts](#)
[Department of Psychology](#)

Required Qualifications:

- Ph.D. in Quantitative Psychology or a closely related field. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2025.
- Ability to teach a variety of undergraduate and graduate courses related to Quantitative Psychology
- Demonstrated potential for effective teaching at the college level
- Demonstrated potential for mentoring of undergraduate and graduate students
- Demonstrated ability and commitment to develop and maintain an active research program
- Evidence of research and scholarly productivity as evidenced by peer-reviewed publications and professional presentations
- Demonstrated commitment to working successfully with a diverse student population, including Black/African American, Latine/x, Native American/Indigenous, low-income, first-generation, and minoritized students

Preferred Qualifications:

- Evidence of a program of high-quality research as evidenced by research and scholarly activities in the area of quantitative psychology
- Demonstrated expertise in one or more of the following, but not limited to, advanced statistical and research methods such as latent variable modeling, multilevel modeling, longitudinal modeling, generalized linear models, and/or modern research design (e.g., quasi-experimental design, randomized control trials, small sample designs)
- Potential to provide consultation in research design and statistical analyses to faculty and graduate students
- Demonstrated commitment to effective teaching at the college level in Quantitative Psychology, as evidenced by a clearly stated teaching philosophy, engagement in pedagogical training and development opportunities, and strong teaching evaluations
- Demonstrated commitment to mentoring first-generation and underrepresented college students (e.g., involving undergraduates in faculty-directed research and/or in independent research)
- Experience of successfully working with populations demographically and/or socioeconomically similar to the CSULB student body
- Interest in chairing master's thesis projects and serving on master's thesis committees
- Interest in faculty-directed research involving graduate students
- Demonstrated commitment to and/or experience in contributing to service at the department, university, community, or professional level

- Experience in mentoring or supporting students with minoritized identities or experience using inclusive and culturally relevant teaching strategies in a diverse classroom

Duties:

- Teach a variety of undergraduate and graduate-level courses in Quantitative Psychology [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Establish an independent research program and engage in research, scholarly and creative activities, leading to publications
- Supervise students in research activities, including undergraduate projects and Masters' theses
- Participate in significant service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: [Equity and Diversity Statement](#)
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should you reach the finalist stage)
- Teaching Statement: teaching philosophy and skills
- Teaching portfolio (e.g., sample syllabi and teaching evaluation summaries), if applicable

- Research Statement: Research interests and skills and a statement of current and future research plans
- Reprints and/or preprints of published manuscripts with a detailed description of personal contributions to each publication (maximum of three reprints and/or preprints)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon to complete the CSULB online application

Requests for information and process should be addressed to:

California State University, Long Beach
Department of Psychology
Attn: Jessica Dominguez, Department Analyst
1250 Bellflower Boulevard
Long Beach, CA 90840-0901
(562) 985-5003 or E-Mail: Jessica.Dominguez@csulb.edu

Requests for information about the position should be addressed to:

Young-Hee Cho, Professor
(562) 985-5019 or E-mail: Young-Hee.Cho@csulb.edu

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal record check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

Pursuant to the California State University (CSU) Out-of-State Employment Policy, hiring employees to perform CSU-related work outside of California is prohibited effective January 1, 2022. By prohibiting employment outside of California, the CSU also prohibits hiring and retaining employees working permanently from a business location outside of the United States. Exceptions to the Policy are limited to approved and documented purposes for conducting CSU business outside of California.

[CSU Vaccination Policy](#)

The CSU strongly recommends that all individuals who access any in-person program or activity (on- or off-campus) operated or controlled by the University follow the COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications and comply with other safety measures established by each campus.

Additionally, per the [CSU COVID19 Vaccination Policy](#), all faculty, staff, administrators, and students who are accessing campus facilities are recommended to receive immunization against COVID 19 but are not required to be vaccinated at this time. The systemwide COVID19 questions may be sent to fahr@csulb.edu.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Advertised: Aug 05, 2024 (9:00 AM) Pacific Daylight Time

Applications close: Open until filled