

Director of Psychometric and Curriculum Evaluation, Heritage College of Osteopathic Medicine

Athens, Dublin, or Cleveland, Ohio

About the Heritage College of Osteopathic Medicine:

Mission:

We pride ourselves on our strong focus on our mission: training osteopathic primary care physicians to serve Ohio.

Our medical school educates physicians committed to practice in Ohio, emphasizes primary care, engages in focused research, and embraces both Appalachian and urban communities. Integral to this mission, our college community commits itself to: provide a clinically integrated, learning-centered, osteopathic medical education continuum for students, interns, residents and primary care associates; embrace diversity and public service; and improve the health and well-being of underserved populations.

Vision:

The Heritage College is recognized as the national leader in training osteopathic primary care physicians and the number one producer of primary care physicians in the country.

Essential Values:

These fundamental principles form the foundation of the culture at our college: wholeness and balance within each person; integrity; community of mutual respect; acceptance of others and embracing diversity; pursuit of excellence; a climate of scholarship; and commitment to service, generosity and compassion.

Our Campuses:

<https://www.ohio.edu/medicine/about/campuses>

Why Choose Ohio University?

<https://www.ohio.edu/hr/jobs/working-ohio>

About the Position:

The Director of Psychometric and Curriculum Evaluation will support the Heritage College by critically assessing, designing, and implementing psychometric analysis and evaluation for its' educational programs and to allow for curricular quality improvement in alignment with strategic initiatives. This requires competency in psychometric

methods, assessment design, and qualitative and quantitative analysis of obtained data.

Primary Accountabilities:

- Develop, oversee and implement a comprehensive evaluation strategy of learners within our educational programs which addresses learner needs, program goals and evidenced-based best practices to support the college's strategic vision.
- Design, conduct and document analyses supporting assessment development and the interpretation and use of examination scores, including performance-based assessments (e.g., OSCEs).
- Educate and support faculty in conducting appropriate statistical/ assessment analyses as it pertains to learner assessment, curricular quality improvement and research
- Work with faculty and OME leadership in design, implementation and continuous quality improvement of a comprehensive course and curricular evaluation system promoting evidence-based curricular improvement
- Effectively communicate recommendations from quantitative and qualitative analysis to internal constituent groups which include students, faculty, staff and administrators, with a focus on quality improvement.

Minimum Qualifications

- PhD in psychometrics, educational assessment, educational measurement, psychological measurement or a related field with an emphasis on statistics
- 1 year relevant experience

Posting CLOSE Date

02/26/2023

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